

# GILWELL GAZETTE

WOOD BADGE

VOLUME 14, NUMBER 4

DAY 4

S7-421-14-1

MARCH 27, 2014

## Daily Safety Note

Scouts love a campfire. Teaching them early the rules of fire safety will make your job easier. Treat fire as a tool not a toy. What goes in the fire stays in the fire. Always clear a 5' radius around your fire. Never leave a fire unattended. Make sure the fire is dead out before you leave by feeling the coals and ashes with your hand. Know the local weather conditions before you start a fire.

## Scoutmaster's Minute

Good Morning,

The final 3 days of S7-421-14-1 begins this morning and staff and participants are eager to get started!



As we explained earlier, these 3 days simulate the monthly outing for a Troop. There are a few more presentations but generally, this a more relaxed time.

Your Senior Patrol Leader, Battle Whitley, stated that he is anxious to get started with the important work of the remainder of the course. And participants are also ready as the coming days feature learning, fellowship, and hard work as a part of the conservation project the Troop planned just a few days ago.

The last three days haven't been all fun and games. Patrols have been meeting to work on projects for presentation tomorrow and develop their ticket items before Friday evening. Troop Guides report that tickets are well on their way with many tickets written and approved.

Baden-Powell said this about patrols. "The patrol is the character school for the individual to the patrol leaders it gives practice in responsibility and in the qualities of leadership. To the Scouts it gives subordination of self to the interests of the whole, the elements of self-denial and self-control involved in the team spirit of cooperation and good comradeship."

Sounds like a good way to assess team success.

Yours in Scouting

Tim Taylor - Scoutmaster

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## The Scout Motto

### Be Prepared

Be prepared for what? A good Scout tries to be prepared for everything. Be prepared for school, bring you supplies, do your work, and study. Be prepared for camp, bring all your gear, plan the trip, learn the area, and get the weather information. Be prepared for your Scoutmaster conference, study the requirements, practice, and teach another Scout what you learned. Be prepared to lead!



Words of Wisdom  
Robert Baden Powell

"The Sport in Scouting is to find the good in every boy and develop it."



Day 4 Thursday March 27, 2014		
Start	What	Where
7:00	Breakfast and Assessments	Admin Building
7:40	Hike to Magnolia	
8:00	Gilwell Field Assembly	Magnolia
8:30	Leave No Trace Model Campsite	Magnolia
9:30	Patrols Setup Campsites	Patrol Campsites
10:30	Leading Change	Lng Ctr
11:30	PLC Meeting	Flag Pole Shtr
12:15	Lunch	Patrol Campsites
13:00	Generations in Scouting	Lng Ctr
14:05	Problem Solving & Decision Making	Lng Ctr
14:45	Problem Solving/Decision Making Round Robin	Activity Field
16:15	Managing Conflict	Patrol Campsites
17:15	Patrol Meeting	Patrol Campsites
18:15	Dinner	Patrol Campsites
19:15	The Diversity Game	Patrol Campsites
20:30	Participant Campfire	Arena
21:30	Cracker Barrel	Dining Hall
22:30	Lights Out	Staff Cabins



## Critter of the Day



The Owl

## Staff Bios

### Eddy Shipman, Scribe Webmaster:

has a long tradition of Scouting in his family, his grandfather was a Lone Scout and later a Scoutmaster, his Grandmother led Girl Scouts his father an Eagle. He earned his Eagle in 1987. He was blessed with having children that are also interested in Scouting. He been a Den Leader, ASM, and for the last nearly 2 years a Scoutmaster. Eddy is a Bear and attended S7-421-13-1.



### John "Doc" Farley, Troop Guide:

Wood Badge Critter: Buffalo in WB SR-829 (2007). My Wood Badge vision: "As Scoutmaster, bring the best outdoor program possible to the youth I serve." I'm happy to say my vision was achieved and is alive and well at Troop 845. www.troop845.net I was a cub scout and boy scout (highest rank, Star). My eldest son is an Eagle Scout (T845), youngest son is a Life Scout (T845). Troop 845, Carrboro, NC. History with the Troop: Committee member (2004-05), ASM (2005-07), SM (2008-13), back to ASM (2013-present). Den leader in Pack 825, Chapel Hill, NC. Shakori District Boy Scout Round Table Commissioner. Orange District Camporee Chief (Fall 2008). ASM with Troop 31 in Rochester, NY. Den leader, Pack 65, Brighton, NY. High adventure programs attended: Northern Tier (150 miler; Canadian wilderness), Bahamas High Adventure Sailing, Philmont.



### Pam Miller, Troop Guide:

Married 35 years, Ed & I have 4 sons, 2 daughters, 2 daughter-in-laws, & one son-in-law. I've been Impeesa District Eagle Board Chairman since 1999. I've held positions in Cubs, Boy Scouts, & Venturing, and enjoy serving on training courses particularly IOLS. Plant identification is my specialty.



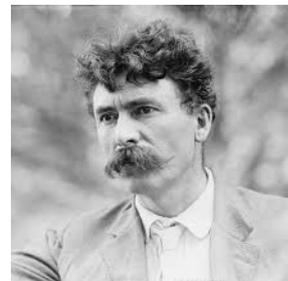
### Tim Taylor Bio: Scoutmaster

Tim is a Bodacious Blue Beaver (Go Beavers!) from Wood Badge Course SR-362 in 2000. As a boy, Tim was a Cub Scout for 2 years. When his son, Lee was in the 6th joined Troop 344 in Raleigh. After a couple of months Tim went along on an outing, got excited about Scouting, and joined that troop as an Asst. Scoutmaster. Since joining Boy Scouts of America as an Adult Leader in 1998, he has been an Asst. Scoutmaster and Scoutmaster of Troop 344, Cubmaster and Den Leader for Pack 344, and is currently Scoutmaster of Troop 613. As a member of Impeesa District, he functions as District Training Chairman and has worked in varying capacities on other committees. Not only is Tim a fully trained leader, but he has served on many training staffs including IOLS, Scoutmaster/Asst. Scoutmaster Leader Specifics, and Trainer's EDGE. Currently, he serves as Course Director/Scoutmaster for Wood Badge Course S7-421-14-1. As a leader, Tim has been recognized by receiving the Leader's Training Award, Scouter's Knot, Den Leader Award, Distinguished Leadership Citation for Impeesa District, District Award of Merit for Falls District, and the Silver Beaver Award. Tim has been married to Elizabeth Taylor for over 30 years. They have 3 children, Betsy, Lee (Eagle Scout), and Bridgett and a dog. Tim is part owner of an IT managed services company, ByteWyze, in Cary, NC. He enjoys music, being around people, and Scouting.



## Scouting History

Ernest Thompson Seton (August 14, 1860 – October 23, 1946) was a British author, wildlife artist, founder of the Woodcraft Indians, and one of the founding pioneers of the Boy Scouts of America (BSA). Seton also influenced Lord Baden-Powell, the founder of Scouting. His notable books related to Scouting include *The Birch Bark Roll* and *The Boy Scout Handbook*. He is responsible for the appropriation and incorporation of what he believed to be American Indian elements into the traditions of the BSA.



Seton met Scouting's founder, Lord Baden-Powell, in 1906. Baden-Powell had read Seton's book, *The Birch Bark Roll of the Woodcraft Indians*, and was greatly intrigued by it. The pair met and shared ideas. Baden-Powell went on to found the Scouting movement worldwide, and Seton became vital in the foundation of the Boy Scouts of America (BSA) and was its first Chief Scout. His Woodcraft Indians (a youth organization), combined with the early attempts at Scouting from the YMCA and other organizations, and Daniel Carter Beard's Sons of Daniel Boone, to form the BSA. The work of Seton and Beard is in large part the basis of the Traditional Scouting movement.



### Did you know?

In the third part of *Scouting for Boys* Robert Baden-Powell explains the meaning of the phrase:

The Scout Motto is: **BE PREPARED** which means you are always in a state of readiness in mind and body to do your **DUTY**.

**Be Prepared in Mind** by having disciplined yourself to be obedient to every order, and also by having thought out beforehand any accident or situation that might occur, so that you know the right thing to do at the right moment, and are willing to do it.

**Be Prepared in Body** by making yourself strong and active and able to do the right thing at the right moment, and do it.



### The Owl



Owls can't really turn their heads all the way around, really.

### Duty Roster

Shirt of the day: **Antique Cherry Red**

Program Patrol		Bears	Grace		
			Breakfast	Lunch	Supper
Service Patrol		Bobwhites		In site	In site



## Weather Report

**Thursday:** Mostly sunny, with a high near 59. Light and variable wind becoming south 9 to 14 mph in the morning.

**Thursday Night:** A slight chance of showers after 3am. Mostly cloudy, with a low around 44. South wind 6 to 9 mph. Chance of precipitation is 20%.

**Eagles:** Day 3 of Wood Badge began at 0640 with the Regal Eagles rendezvousing under the early morning stars in the cabin area. We happily walked as a patrol to assemble at Gilwell Annex for another excellent breakfast. Whenever any free time availed itself between setting up a tent and attending Interfaith Worship Service and Leading / Teaching EDGE classes, each Regal Eagle focused on visualizing and outlining their "TICKET". Our Eagle Patrol flag and Patrol Project continue to be improved upon. The next big adventure for the Regal Eagles is our transition to an outdoor camping environment as we progress through the Wood Badge course. Thanks Pam Miller and all staff for their terrific instruction and guidance!

**Fox Patrol,** like our fellow Scouts in Troop 1, are immersed in planning for the camping trip about to begin. We practice being flexible and adapting to change as the schedule ping pongs from presentations to practice of skills. A highlight is the completion and presentation of the patrol flag at the afternoon assembly. We are pleased with the results and happy to have our handiwork approved by the SPL and SM. It's on the fly learning with short windows between instruction, planning and execution. Outside time for a tent pitching contest gives us an opportunity to sharpen our team work skills. It actually takes more conversation to get the tent back in the bag than getting it pitched. Fox Patrol members are developing trust in each other's skills and abilities and working together to evaluate and then delegate to accomplish the tasks at hand. Our sense of humor, with a slightly sharp edge, eases the process of working out how to get all this stuff DONE! Everyone gets more intent on developing the "ticket". We accepted the Service Patrol Shovel and were issued the challenge of returning it with the 8 basic Scout knots attached so that gets added to the "to do" list. It's an afternoon of intense craft activity and conversation with ticket counselors and our Troop Guide. Thank you to the Bear Patrol for sharing a pelt (fake, in keeping with Leave No Trace) for our Fox.

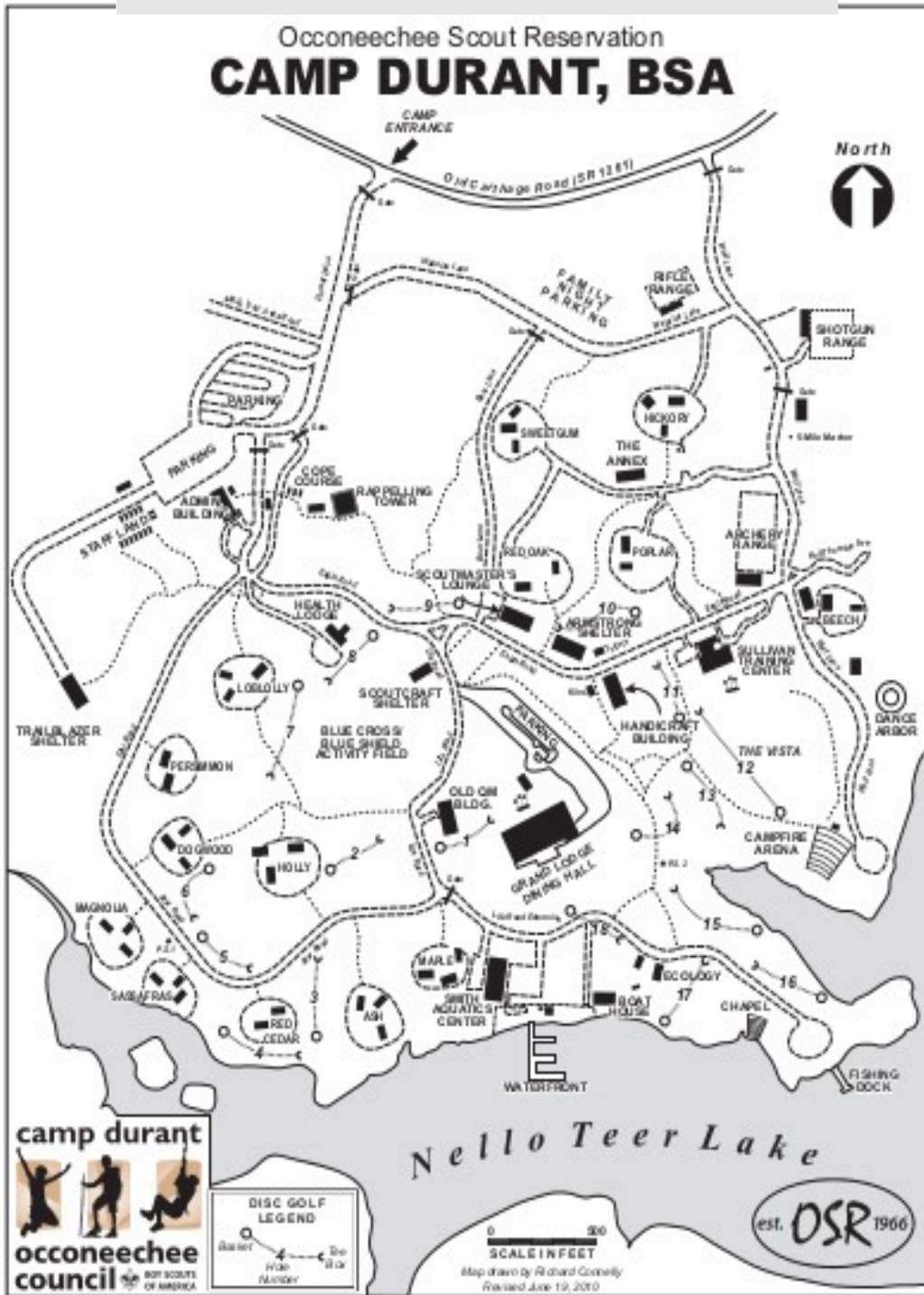
**Beaver:** Patrol has been busy. During Beaver Patrol's term as the Service Patrol, the buck-toothed amphibians were able to save the coffee cup of our fearless, brother Beaver Scoutmaster, find the contact lenses of another patrol's Guide and reunite a Bear with her receipt lost on the trail. When relieved as Service Patrol, we were able to challenge our neighboring Foxes to learn the 8 basic knots of Scouting. Wednesday morning found our furry heroes turning to more contemplative pursuits such as learning all about Scouting Worship Services and the Leading/Teaching EDGE. The Beavers chewed their way through lunch and learned more about conservation planning. While discussing conservation awards, the entire troop was treated to another Beaver sighting on the Hornaday Award. The Beavers then began working on their Patrol Flag, skit, presentation and tickets.

**Bears:** The Bear patrol has become a well oiled machine that has allowed us to accomplish many tasks simultaneously. We may not be the strongest patrol at answering questions but we know how to set up and tear down a hibernation station quickly. As we approach the half way point of this course. Our patrol is looking forward to the days and nights in the great outdoors well continuing to build on what we have been taught so far and to build on the experiences we already possess. We are continuing to work on those ticket items as well as putting the final touches on our patrol flag. This experience will last a lifetime not only for the participants but for the boys we guide and mentor.

**Owls:** The Amazing Snow Owls had the honor of the opening ceremony Wednesday morning. Our flag of the day was the Star Spangled Banner which lead into the song, The Star Spangled Banner, who was written by Francis Scott Key. After reciting the Outdoor Code, outgoing Program Patrol (us Amazing Snow Owls) challenged the next PP to "Serve Gilwell Troop 1 well. Be strong and have the courage to be who God called you to be". The ASO's are busy finishing our Patrol Flags and STORMING NORMING for our Outdoor Camping Experience tomorrow. We have a purpose, we have taken ownership, we have communicated, we are flexible, we have optimal performance, we appreciate other Patrol members and WE HAVE BOOSTED MORALE! HOOT! HOOT! WHO DAT? To infinity and beyond

**Bobwhites:** The Gentlemen Bob's and a Chick have continued to bond and form into a functioning Patrol. Gathering each morning in the Parking Lot we walk to the Grand Lodge together comparing notes and making plans for the day to come. Activities fill the day from the great breakfast to learning how to hold a meaningful Interfaith Service to final plans for our backpacking and the production of our Patrol Flag. Using the knowledge gleaned from the presentations, our Troop Guide, "Doc", we are all in the early stages of writing our "Ticket". We've all been looking forward to the "heat-wave" coming later this week and hope to be able to use the suggested backpacking items listed, such as the insect repellent and the sun screen.

S7-421-14-1	
Patrol Campsite Assignments	
Patrol	Campsite
BEAVER	Maple "B"
BOBWHITE	Holly "A"
EAGLE	Ash
FOX	Holly "B"
OWL	Maple "A"
BEAR	Red Cedar





# Uniform Wood Badge Damaged Equipment Form

## 1) Description of Damaged Item

## 2) Part Number

## 3) Method of Damage

## 4) Person or person's involved in damaging equipment

## 5) Estimated cost of replacement (Note if estimate > \$325 please refer to BSA Form 1553 – J section D)

## 6) Impact on course

# IMPORTANT NOTE TO PREPARER

In the event that this impacts the course such that it is felt that the course cannot continue you will also need to complete BSA Form 705 T Rev 30. All parties involved in the destruction must be notified in three different methods not including nor limited to vocal. In the event that this form is completed then the form must be duplicated 5 times and copies filed with National Regional Council District and Unit. Additional copies may be given to the victims, perpetrator and the Scoutmaster depending on the severity of the incident. There is no discretion available. Under NO circumstances should the Ranger be made aware of the damage unless it is likely to affect Summer Camp. 1. Do not use legal argot in an effort to "sound like a lawyer." There are many words and phrases one might associate with legal writing but which have a tendency to obscure the meaning of a sentence. Although you will see that some of these words are used by judges and authors of legal texts, particularly in older texts, you should not use them.

Felix Cohen, the influential legal realist, produced the most important work in federal Indian law, the famous treatise that appeared in the 1940s. There is a potential disconnect between these two aspects of Cohen's work. His legal realism scorned abstract legal conceptualizations in favor of the law in action, while the treatise categorized and systematized a vast and largely unknown area of law into a variety of legal concepts. My concern in this essay is not Cohen's consistency, but the extent to which his treatise project, not his legal realism, may continue to frame thinking about academic federal Indian law. In my judgment, more of his legal realism, and less of the perceived implications of his treatise, would benefit the field as it makes its way into the 21st century. I write to sketch out-free from the usual burdens of comprehensiveness and citation to authority my concerns about undue conceptualism in the field and my hope that an emerging generation of Indian law scholars may be on the path to a realistic cure for it. Before Cohen's Handbook of Federal Indian Law, Indian law was a sprawling and muddled, an unruly mass of treaties, statutes, executive orders, executive regulations, cases, and other sources of law. Cohen and his staff organized the materials and then provided a concise overview and synthesis. Moreover, their work was normative as well as descriptive. As Nathan Margold wrote in the introduction to Cohen's Handbook of Federal Indian Law, "Alexander F. and May T. Morrison Professor of Law, University of California at Berkeley (Boalt Hall). This essay is based on a presentation given at the symposium Indian Law at a Crossroads at the University of Connecticut School of Law on October 28, 2005, honoring the publication of the new edition of Felix S. Cohen's Handbook on Federal Indian Law. Thanks to Sam Heath, Sarah Krakoff, Neil Jessup Newton, and Kevin Washburn for helpful comments." 1. FELIX S. COHEN'S HANDBOOK ON FEDERAL INDIAN LAW (1941). Additional editions were also printed in 1942 and 1945. Indian Law. The treatise supported four major principles: (1) the political equality of Indians; (2) the tribal power of self-government; (3) the exclusion of state power from Indian country; and (4) federal responsibility for the protection of Indian interests. 2. Cohen and his Handbook of Federal Indian Law are saintly presences in federal Indian law. In 1952, a new generation of Indian law scholars, who published an updated handbook, called Cohen "the Blackstone of American Indian law" and the Handbook "the most enduring contribution

BALANCES SUBJECT TO INTEREST RATE Average Daily Balance Method (including new Purchases): We calculate separate Balances Subject to an Interest Rate for Purchases and for each Introductory or Promotional Offer balance consisting of Purchases by: (1) calculating a daily balance for each day in the current billing cycle; (2) adding all the daily balances together; and (3) dividing the sum of the daily balances by the number of days in the current billing cycle. To calculate the daily balance for each day in the current billing cycle, we: (1) take the beginning balance; (2) add an amount equal to the applicable DPR multiplied by the previous day's daily balance; (3) add new Purchases, new Account Fees, and new Transaction Fees; and (4) subtract applicable payments and credits. If any daily balance is less than zero we treat it as zero. Average Balance Method (including new Balance Transfers and new Cash Advances): We calculate separate Balances Subject to an Interest Rate for Balance Transfers, Cash Advances, and for each Introductory or Promotional Offer balance consisting of Balance Transfers or Cash Advances by: (1) calculating a daily balance for each day in the current billing cycle; (2) calculating a daily balance for each day prior to the current billing cycle that had a "Pre-Cycle balance" - a Pre-Cycle balance is a Balance Transfer or a Cash Advance with a transaction date prior to a posting date within the current billing cycle; (3) adding all the daily balances together; and (4) dividing the sum of the daily balances by the number of days in the current billing cycle. To calculate the daily balance for each day in the current billing cycle, we: (1) take the beginning balance; (2) add an amount equal to the applicable DPR multiplied by the previous day's daily balance; (3) add new Balance Transfers, Cash Advances and Transaction Fees; and (4) subtract applicable payments and credits. If any daily balance is less than zero we treat it as zero.

To calculate a daily balance for each day prior to the current billing cycle that had a Pre-Cycle balance, we: (1) take the beginning balance attributable solely to a Pre-Cycle balance (which will be zero on the transaction date associated with the first Pre-Cycle balance); (2) add an amount equal to the applicable DPR multiplied by the previous day's daily balance; and (3) add only the applicable Pre-Cycle balances, and their related Transaction Fees. We exclude from this calculation all transactions posted in previous billing cycles. MINIMUM INTEREST CHARGE If the total of the interest charges for all balances is less than \$1.50, then a Minimum Interest Charge of \$1.50 will be assessed on the account. This fee is in lieu of any interest charge of this truly eminent scholar. 3 They reported that they had "updated, reorganized, and rewritten" but that the abiding principles of Indian law have changed little since Cohen so carefully articulated them. Cohen's vision has proved out... 4 They dedicated the 1982 edition to Cohen and included, as an epigraph, his famous analogy between Indians and the miner's canary. 5 Indeed, despite all the rewriting required by forty years of legal developments, they entitled the book Felix S. Cohen's Handbook of Federal Indian Law (1982 edition). Law review editors have been bedeviled ever since: They usually alter the citation to Felix S. Cohen, Handbook of Federal Indian Law (1982 ed.), because they do not know that Cohen met his untimely demise in 1953. The reverence for Cohen and his book is not only understandable, it is well deserved. Yet, I think that an unintended consequence of this adoration has been to hinder the development of modern scholarship in federal Indian law. Ironically, what sometimes seems missing in Indian law is precisely the attitude that Cohen personified in his broader contributions to legal scholarship, where he undertook to defuse empty legal conceptualisms by stressing that law should be measured by what it means in action, not necessarily by what is said in the case reporters (or treatises). In Part II, I frankly contrast the formalist vision of law at the heart of treatment of Indians, even more than our treatment of other minorities,